CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2013 series

9702 PHYSICS

9702/34

Paper 3 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Syllabus

Paper

			GCE AS/A LEVEL – May/June 2013	9702	34
(b)	(i)	Valu	ue of d in the range $0.480 - 0.500 \mathrm{m}$, with unit.		[1]
(c)	Inco	orrec	of readings of <i>d</i> and <i>F</i> scores 6 marks, five sets scores to trend or no <i>d</i> data –1. Elp from Supervisor –1, major help –2.	5 marks etc.	[6]
	Rar	nge: ($d_{\text{max}} - d_{\text{min}} \ge 30 \text{cm}.$		[1]
	Column headings: Each column heading must contain a quantity and a unit. The presentation of quantity and unit must conform to accepted scientific convention e.g. $1/d / m^{-1}$.				
	All ۷		ency: es of <i>d</i> must be given to the nearest mm and all values of est 0.1 N.	f <i>F</i> must be giv	[1] ven to
	Sig	nifica	ant figures: ant figures for every row of values of 1/ <i>d</i> same as, or one of in table.	e greater than,	[1] <i>d</i> as
		culat ues c	ion: of 1 <i>/d</i> calculated correctly.		[1]
(d)	(i)	Sca grid Sca	s: sible scales must be used, no awkward scales (e.g. 3:10 les must be chosen so that the plotted points occupy at in both <i>x</i> and <i>y</i> directions. les must be labelled with the quantity that is being plotte le markings should be no more than three large squares	least half the g	[1] Iraph
		All c Poir	ting of points: bbservations in the table must be plotted on the grid. Its must be plotted to an accuracy of half a small square meter of plotted points must be ≤ half a small square (no		[1]
		awa Sca	ality: points in the table must be plotted on the grid (at least 5) produced. Judge by the scatter of all the points about a straig tter of points must be less than \pm 0.001 cm ⁻¹ from a straig ction.	ght line.	
	(ii)	Judg poin the One the	e of best fit: ge by balance of all the points on the grid about the cand its). There must be an even distribution of points either s full length. e anomalous point is allowed only if clearly indicated (i.e. candidate.	side of the line	along

Mark Scheme

Page 2

1

Line must not be kinked or thicker than half a square.

Syllabus

Paper

Page 3			Syllabus	Paper	
		GCE AS/A LEVEL – May/June 2013	9702	34	
	(iii)	Gradient: The hypotenuse of the triangle must be at least half the length of the drawn line. Both read-offs must be accurate to half a small square in both the <i>x</i> and <i>y</i> directions. The method of calculation must be correct.			
		y-intercept: Either:		[1]	
		Correct read-off from a point on the line substituted into equivalent expression, with read-off accurate to half a sr x and y directions. Or:	•		
		Intercept read directly from the graph, with read-off accurate in both <i>x</i> and <i>y</i> directions.	rate to half a small s	square	
(6	e) Val	ue of $a = \text{candidate's gradient}$. Value of $b = \text{candidate's ir}$	tercept.	[1]	
		t for a correct and consistent with value, e.g. Ncm.			
	Uni	t for <i>b</i> is correct and consistent with value, e.g. N.		[1]	
				[Total: 20]	
2 (a	a) (i)	All values of <i>D</i> to nearest 0.01 cm or all to nearest 0.001 range 3.0 to 5.0 mm.	cm, and in	[1]	
		Evidence of repeat readings of <i>D</i> .		[1]	
	(ii)	Absolute uncertainty in <i>D</i> in range 0.02 to 0.05 cm and collision to obtain percentage uncertainty. If repeated readings have been taken, then the absolute the range (but not zero if values are equal).		[1] half	
(0	c) (i)	$\it l$ in range 19.0 to 21.0 cm, with unit, to nearest mm.		[1]	
	(iii)	t in range 2.0 to 10.0 s and value(s) to nearest 0.1s or 0.	01s.	[1]	
	(iv)	Correct calculation of v.		[1]	
(0	d) Jus	tification for s.f. in v linked to s.f. in D and t .		[1]	
(6	e) (ii)	Second value of <i>l</i> . Second value of <i>t</i> . Second value of <i>t</i> > first value of <i>t</i> .		[1] [1] [1]	
(1	f) (i)	Two values of <i>k</i> calculated correctly.		[1]	
	(ii)	Sensible comment relating to the calculated values of k , specified by the candidate.	testing against a cri	terion [1]	

Mark Scheme

Page 3

Page 4	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9702	34

(g)

	(i) Limitations 4 max.	(ii) Improvements 4 max.	Do not credit
A	two readings are not enough (to draw a conclusion)	take more readings <u>and</u> plot a graph / take more readings and calculate more <i>k</i> values and <u>compare</u>	"repeat readings" on its own/few readings/ only one reading/take more readings and (calculate) average k
B1	large uncertainty in <i>D</i> because <i>D</i> is small	measure outside diameter and wall thickness/measure an image showing the cross-section and a scale	use micrometer
B2	tube distorts when measuring D	use travelling microscope/measure volume and calculate <i>D</i>	
С	tube not straight so difficult to make tube vertical/tube not straight so difficult to measure length	tape to a straight rod/increase attached mass	use stiffer tube
D	difficult to judge moment (or operate stopwatch) when level reaches syringe graduations	use video with timer/view video frame by frame/collect water for a timed interval and measure volume/use light gates and timer with practical detail/use different diameter syringe with reason/use position sensor above water surface	'reaction time' on its own/human error / 'light gates' on its own/slow motion (or high speed) camera
E	difficult to see water level	use coloured water (or dye) / use clear syringe / view against black background	
F	clay stretches (or squashes) tube	measure length after attaching clay	

References to parallax error are ignored for this experiment.

[Total: 20]